

WW2 Project

Overall Objective: Analyze the role of the US in WW2, to include:

- Reasons the US moved from a policy of isolationism to involvement after the bombing of Pearl Harbor.
- Events on the home front to support the war effort.
- Major turning points in the war.

(After listen and learning from the history fair and presentations you should be able to answer the above questions)

Must have:

- Poster (Either backboard, poster board, etc)
- Title
- ACE the 5 Essential Questions (Answer, Cite, and Explain) - ex: according to....
- 5 Primary documents with caption and citations.
 - (3 of these can be part of the 5 visuals/photographs but two of them cannot be pictures)
- 5 Visuals/Photographs
- Attach rubric to the back of the poster with names
- Project is due by the end of the day on the 26th for the mini history fair on February 27th....
- Presentation and be prepared to teach by Friday February 28th

Rubric:

Criteria	Excellent	Good	Adequate	Inadequate
Content (50 Points)	Contains a detailed explanation of each essential Question. Goes into depth on the impact of the person, group, or event to WW2 and the world today.	Contains a brief explanation of each essential Question or is missing one explanation to the Essential Q's. Discusses the impact of the person, group, or event to WW2.	Contains basic facts about each essential Question or is missing two explanations to the Essential Q's. Briefly discusses the impact of the person, group, or event to WW2.	Contains vague information about each essential Question or is missing three explanations to the Essential Q's. Briefly discusses the event.
Poster - Visual Design (20 Points)	Poster effectively conveys the information by presenting the content in a neat and organized manner. All information is clear, and either typed or written neatly. Five images and 5 Primary documents are included and are relevant to the topic. There are no grammatical errors.	Poster effectively conveys the information by presenting the content in a neat and organized manner. Most information is clear, and either typed or written neatly. Five images and 5 Primary documents are included and most are relevant to the topic. One or two grammatical errors.	Poster conveys the information by presenting the content in a neat and organized manner. Some information is not clear. 3-4 images and 3-4 Primary documents are included but some of the information is not typed or written neatly. The images included are not completely relevant to the topic. Multiple grammatical errors.	Poster partially conveys the information. Some information is not clear. 2-3 images and 2-3 Primary documents are included but some of the information is not typed or written neatly. The images included are not completely relevant to the topic. Multiple grammatical errors.
Classroom Presentation (10 Points)	Information is clear, concise and goes beyond the information in the essential Questions. The information is sequential. Presenters use the project as a visual guide throughout the presentation. Information is not read off the Poster.	Information is clear, concise and goes beyond the information in the essential questions. The information is sequential. Presenters make some connections between the project and the presentation. Some information is read off the Poster.	Information is cloudy and vaguely goes beyond the information already discussed in class. Presenters make some connections between the project and the presentation. Most information is read off the Poster.	Information is cloudy. Presenters make some connections between the project and the presentation. Most information is read off the Poster.