Unit 2 Water in NM--------Standards Based Rubric						

| Standards Addressed | **H.A.2b** Analyze the geographic, economic, social, and political factors of New Mexico that impacted United States and world history, to include: role of water issues as they relate to development of industry, population growth, historical issues, and current acequia systems.
G.D.3 Explain one way that New Mexico is both scarce in quantity and quality of water, and the effect it could have on our future.
G.A.1 Evaluate and select appropriate geographic representations to analyze and explain natural and man-made issues and problems. | | | | | |

Learning Topic:	Level of Understanding					Artifact(s): What
Describes information that should be learned	**4.0** **Beyond**	**3.5** **Complex (Taught)**	**3.0** **Simple (Taught)**	**2.0** **Approaching**	**1.0** **Basic**	did you do to show understanding?
LT 1: Analyze the geographic, economic, social, and political factors of New Mexico that impacted United States and world history, to include: role of water issues as they relate to development of industry, population growth, historical issues, and current acequia systems.	I can demonstrate learning that goes beyond what was taught.	I know all of the 3.5 Complex content. *--Students can identify and explain water patterns and how they exist in relation to the development of industry, population growth, historical issues, and current acequia systems then critique the importance of water throughout NM history.*	I know all of the 3.0 Simple content: foundational knowledge, simple procedures, and vocabulary. *-- Students can list and recall water issues in New Mexico and can state simple connections in relation to development of industry, population growth, historical issues, and current acequia systems.* *Key Vocabulary: Industry, Population Growth, and Acequia*	*With help,* I know some of the 2.0 Simple content, but still don't understand the 3.0 Complex content.	Attempted the Problem	
LT 2: Explain and analyze how water is scarce resource in New Mexico, both in quantity and quality.	I can demonstrate learning that goes beyond what was taught.	I know all of the 3.5 Complex content. *--Students can explain how New Mexico is both scarce in quality and quantity of water. They can also give examples from the past, present and future and connect it to related topics.*	I know all of the 3.0 Simple content: *--Students can explain how water is a scare resource in New Mexico and identify 4 examples of how it is scare in quality and quantity.*	*With help,* I know some of the 2.0 Simple content, but still don't understand the 3.0 Complex content.	Attempted the Problem	
LT 3: Evaluate and select appropriate geographic representations to analyze and explain natural and man-made issues and problems.	I can demonstrate learning that goes beyond what was taught.	I know all of the 3.5 Complex content. --Students can compare and contrast the difference in man-made and natural issues especially in relation to water in New Mexico. They can also analyze how man-made and natural issues impact decisions within the state on a small and large scale.	I know all of the 3.0 Simple content: --Students can define man-made and natural water issues. They can also identify examples of each and recall how they happen.	*With help,* I know some of the 2.0 Simple content, but still don't understand the 3.0 Complex content.	Attempted the Problem	
Overall Understanding Of Standard	I know all learning topic at a 4.0 level. Lowest score is a 4.0	I know all of the learning topics at a 3.5 Complex or above level. Lowest score is a 3.5 for any learning topic	I know all of the learning topics at a 3.0 Simple or above level. Lowest score is a 3.0 for any learning topic.	I have an area or two that I need to re-do and re-evaluate. To bring up my learning topic scores.	I am having a hard time, see me for tutoring.	