

Unit 4 World War II

Standard Addressed	Standard: H.A.3 – Analyze the role and impact of NM an New Mexicans in WWII (e.g., Native Code Talkers, NM National Guard, internment camps, Manhattan Project, Bataan Death March)					
Learning Topic: Describes information that should be learned	Level of Understanding					Artifact(s): What did you do to show your understanding?
	4.0 Beyond Complex	3.5 Complex (Taught)	3.0 Simple (Taught)	2.0 Approaching	1.0 Basic	
LT 1: - Analyze the role and impact of NM and New Mexicans in WWII (e.g., NM National Guard, internment camps, Manhattan Project, Bataan Death March)	I can demonstrate learning that goes beyond what was taught.	I know all of the 3.5 Complex content. --Students can identify and explain the causes/effects of different roles played by NM citizens during WWII	I know all of the 3.0 Complex content. --Students can identify the different roles of NM and its citizens during WWII. Keywords – National Guard, internment camps, Manhattan Project, Bataan Death March	With help, I know some of the 3.0 Simple content,	<i>Attempted the problem.</i>	
LT 2: Analyze the role and impact of Native Code Talkers	I can demonstrate learning that goes beyond what was taught.	I know all of the 3.5 Complex content. --Students can identify and explain the cause/effects of the Native Code Talkers actions in the WWII era.	I know all of the 3.0 Complex content. --Students can list (recall) key events that involved the Native Code Talkers. Keywords – Native Code Talkers	With help, I know some of the 3.0 Simple content.	Attempted the problem.	

Additional Vocabulary Words: Pachuco, Bracero Program, Mexican Repatriation /Operation Wetback,