

Name: _____ Focus Ancestor Group: _____

Immigration Children’s Book Rubric

Advanced	Proficient	Basic	Below Basic
<p>Book tells the complete story of the immigrant group by covering all 8 Content Guidelines</p> <p>Fictional content is consistently historically accurate to the characteristics of the focus immigrant group</p> <p>Characters and emotions are fully developed</p> <p>Story follows the appropriate rising action model in an elegant manner</p> <p>Subtle transitions between life in the homeland, journey to America, and life in America are used successfully</p> <p>Storyline is clear and consistent from introduction to “moment” to conclusion</p> <p>All illustrations fully correlate to the text on the page</p> <p>Correct and varied use of dialogue ad/or thoughts is used throughout</p> <p>Tone is appropriate to audience (ages 6-9)</p> <p>Illustrative diction (word choice) employing the five senses is evident throughout story</p> <p>Story is free of grammatical and spelling errors</p>	<p>Book tells the story of the immigrant group by covering most of the Content Guidelines</p> <p>Fictional content is mostly historically accurate to the characteristics of the focus immigrant group (minor factual errors)</p> <p>Characters and emotions are developed</p> <p>Story follows the appropriate rising action model</p> <p>Transitions between life in the homeland, journey to America, and life in America are evident</p> <p>Storyline is mostly clear and consistent from introduction to “moment” to conclusion</p> <p>Most illustrations correlate to the text on the page</p> <p>Dialogue is used throughout in a consistent manner</p> <p>Tone is appropriate to audience (ages 6-9)</p> <p>Illustrative diction (word choice) employing the most of the five senses is evident</p> <p>Few grammatical and/or spelling errors are present, but do not detract from overall the story</p>	<p>Book attempts to tell the story of the immigrant group by covering some of the Content Guidelines</p> <p>Fictional content is somewhat historically accurate to the characteristics of the focus immigrant group (frequent factual errors)</p> <p>Characters and emotions are somewhat developed</p> <p>Story attempts to follow the appropriate rising action model with limited success</p> <p>Transitions between life in the homeland, journey to America, and life in America are attempted</p> <p>Storyline is somewhat unclear</p> <p>Illustrations are somewhat inconsistent with the text on the page or are limited to clip art</p> <p>Dialogue is attempted, but is used in consistently are incorrectly</p> <p>Tone is somewhat appropriate to audience (ages 6-9)</p> <p>Illustrative diction (word choice) employing the five senses used in a limited capacity with mixed success</p> <p>Frequent grammatical and/or spelling errors are present and may detract from overall the story</p>	<p>Book fails to address the full story of the immigrant group by either incorporating few or none of the Content Guidelines</p> <p>Fictional content is not historically accurate to the characteristics of the focus immigrant group (numerous factual errors)</p> <p>Characters and emotions are not developed or are inconsistent</p> <p>Story does not follow the appropriate rising action model</p> <p>Transitions between life in the homeland, journey to America, and life in America are absent</p> <p>Storyline is confused and inconsistent</p> <p>Illustrations do not correlate with the text on the page or are absent</p> <p>Dialogue is not used</p> <p>Tone is not appropriate to audience (ages 6-9)</p> <p>Illustrative diction (word choice) employing the five senses is rarely used</p> <p>Numerous grammatical and/or spelling errors are present and detract from overall the story</p>

SCORE: _____/100

Comments:

- Advanced Range = 100-90
- Proficient Range = 89-70
- Basic Range = 69-60
- Below Basic Range = 59-0